

## *IB Spanish SL I and II*

### **Teacher\*Student\*Parent/Guardian Contract**

¡Bienvenidos! I am very excited to share the Spanish language and culture with you. Spanish is an increasingly important language worldwide. There over 340 million people throughout the world who speak Spanish and it has become one of the most common languages here in the United States. Studying Spanish will help you to better understand the Spanish-speaking world, which is rich in music, food, art, literature, history, and traditions. It will also help you to better understand other people's perspectives, patterns of behavior, and contributions to the world at large. By improving your second language abilities, you will also expand your career opportunities. Nowadays, businesses are interested in bilingual employees who can communicate in Spanish. Learning Spanish can help you experience amazing travel opportunities where you will be able to interact with people from other cultures and enjoy some of the world's amazing natural and historic treasures.

The Spanish IB course is designed for students with aspirations above and beyond the typical student. They will accomplish a higher competence level in foreign language. Also, they will have the tremendous opportunity to explore a different culture throughout the International Spanish speaking community. Language, as part of culture, is continually changing and plays an essential role in the community. Through the learning process of this course, the student will be aware of these changes and will know how to react in different situations.

In order to develop the 4 areas of this IB course the student must speak Spanish during the class in different situations. For example: debate, formal and informal sceneries, focus on daily routines, among others. The student will be asked to take into consideration the Spanish-speaking culture in forming their answers. For instance, the students might be asked to pretend they are at a street market in a Latin-American country shopping for food. The student needs to know that bargaining is part of the culture and he or she will demonstrate this ability. Another example has students using pictures or videos to create descriptions and tell short stories. This requires the student to use language at a higher level and be prepared to respond to spontaneous questions made from the audience.

#### **What you can expect from me:**

- 1) I begin and end class on time.
- 2) I come prepared.
- 3) I will treat you with respect and offer you encouragement.
- 4) I will not tolerate cheating on assigned work or exams. My definition of cheating is copying someone else's work, looking at someone else's paper during an exam, and using a translator to write sentences or paragraphs in order to complete tests, quizzes or homework.
- 5) I will be fair.

**What I will expect from you:**

- 1) Respect is mandatory. This includes respecting your teacher, your peers, all school property, and the property of others.
- 2) Attend class everyday. You cannot learn the material if you are not in class participating. Some of the activities are difficult to repeat outside of class.
- 3) Be on time. Be in your seat ready to learn when the class begins. Tardy students disrupt the learning process.
- 4) Be prepared both mentally and physically. This includes coming to class with materials ready and organized, having assignments completed on time, and being ready and willing to cooperate and stay on task in order to be productive learners. Active participation and daily practice are important components of language studies.
- 5) Abide by all Great River School policies and expectations.

**Materials List:**

- Frequency Dictionary of Spanish Words (recommended)
- English-Spanish Dictionary (required)
- Diccionario de Sinónimos y Antónimos (recommended, this dictionary is totally in Spanish)
- Notebook
- Library Card (without fines, required)

**Policy for make-up work:**

**Late Work Policy:** Turn your assignments in on time. If you need extra time, talk with me *before* the assignment is due. Late work will receive a maximum of half credit within one week of it is due date. Late work will not be accepted beyond that week. You are responsible for work you missed if you are absent. Ask me or a friend about what you missed.

**Grading policy:**

Grades will be calculated as follows:

- Class Participation 15% (Pagame System)
- Knowledge 15% (culture, vocabulary, structures of the language)
- Understanding 20% (listening comprehension and reading comprehension)
- Application/Synthesis 50% (speaking and writing)

As part of this class, there will be quizzes, tests, and homework.

All students begin with a 100 point twelve-week participation grade. The student will receive a 5-point deduction (called a “Pagame” or pay me) for each infraction. The student may make up these deductions with a 75 words essay in Spanish. The essay must be **handwritten** (not computer generated).

Pagames:

- 1- Each student starts with 100 points for the twelve-week period.
- 2- There are three rules:
  - a- **Act engaged.**
  - b- **Answer Spanish questions in Spanish.**
  - c- **Speak ONLY Spanish during the class.**
- 3- Rule violations cause a student to lose 5 points.
- 4- Students get 2 free make ups (1 each semester). Making me a card is one way to make up a “pagame”. (The card can say something nice about the Spanish class and be in English or Spanish). The second make up option is to give me a handshake (after the handshake line has finish at the end of the day).
- 5- After these 2 free make ups, students cancel their “pagames” by handwriting 75 words. Each essay takes care of one “pagame”. Students can only write two 75 words essays per week.
- 6- Students receive a maximum of two “pagames” per day. On the 3<sup>rd</sup> “pagame”, the student will receive more severe consequences???
- 7- Students can only speak English by raising their hands and it has to be about the Spanish class that is taking place.
- 8- Students can also ask questions about Spanish without raising their hand but it has to be in the Spanish language.
- 9- If a student chooses to take a “day off” and work on homework or sleep, this will cost 2 “pagames” for the first “day off” and the following for each subsequent “day off”:
  - 2<sup>nd</sup> day off: 3 pagames
  - 3<sup>rd</sup> day off: 4 pagames
  - 4<sup>th</sup> day off: 5 pagames
  - 5<sup>th</sup> day off: 6 pagames
  - 6<sup>th</sup> day off: 7 pagames
  - 7<sup>th</sup> day off: 8 pagames
  - etc.

So taking off 8 days off costs 44 “pagames”. This will require 3,300 words of writing to make them up.

**Class Info:**

Class information will be available at [classjump.com/worldlanguagespanish/](http://classjump.com/worldlanguagespanish/)

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CUT ON DOTTED LINE

My student and I, the parent/guardian, understand and agree to comply with the guidelines and expectations as stated in this contract for Enrique Spanish class.

Student's name printed clearly \_\_\_\_\_

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian's name printed clearly \_\_\_\_\_

Parent/Guardian's signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Phone number: \_\_\_\_\_

Parent E-mail address: \_\_\_\_\_